**Words 1**

Read and choose.

1.  Mountain gorillas are very rare / suffered / survived / extinct . There are not many left.

2.  The elephant bird / quagga / woolly mammoth / dodo looked like a large, hairy elephant.

3.  The quagga / dodo / woolly mammoth / sea wolf was a large, brown bird that couldn’t fly.

4.  The sea wolf / elephant bird / quagga / dodo was an animal that looked like a zebra.

5.  The species / habitat / sanctuary / atmosphere is the air or climate in a place.

6.  The quagga / dodo / sea wolf / woolly mammoth was a sea creature that lived seventy years ago.

7.  A lion is a species of quagga / mammal / habitat / mammoth.

8.  An animal’s dodo / species / habitat / atmosphere is the place where it lives.

**Words 2**

Read and complete. There are two extra words in the box.

|  |
| --- |
| extinct endangered atmosphere suffered exploited  sanctuary species survive existed mammals |

1.  Dodos \_\_\_\_\_\_\_\_\_ four hundred years ago.

2.  Hunters and farmers \_\_\_\_\_\_\_\_\_ the quagga by killing and eating them.

3.  These days, tigers are an \_\_\_\_\_\_\_\_\_ species.

4.  Woolly mammoths became \_\_\_\_\_\_\_\_\_ thousands of years ago.

5.  A \_\_\_\_\_\_\_\_\_ is a place where animals can live safely.

6.  Woolly mammoths couldn’t \_\_\_\_\_\_\_\_\_ when the atmosphere changed.

7.  Sea wolves \_\_\_\_\_\_\_\_\_ because they were hunted for their skin and their fat.

8.  The dodo was a \_\_\_\_\_\_\_\_\_ of bird.

**Read 1**

 Read and match.

|  |
| --- |
| Jake and Megan were looking around the museum. “What’s this funny brown bird?” asked Megan. “That’s a dodo,” said a friendly voice behind her, “It existed four hundred years ago. But humans hunted it and destroyed its habitat.” Megan and Jack turned and saw a little old man smiling cheerfully at them. “I’m Stanley,” he said. “Can I show you around?” Stanley showed Jack and Megan some of the other extinct animals. “I’ve been reading about this animal at school,” Jack said, as they looked up at an enormous, hairy creature. “It’s a woolly mammoth, isn’t it?” “That’s right,” said Stanley. “Mammoths existed thousands of years ago. The atmosphere changed and the mammoths suffered. They couldn’t survive in the new climate.” They looked at a large grey elephant bird and a quagga, which looked a bit like a zebra. “People exploited these animals until they eventually became extinct,” said Stanley, sadly. “I’ve always hoped that this exhibit will make humans take better care of animals in the future.” “I know what you mean,” said Jack. “There are hundreds of rare and endangered mammals, birds, and other species in the world. We need to protect their habitats.” “And protect this planet,” said Megan. “If the atmosphere changes again, many species could die.” “Thanks for the tour, Stanley,” said Jack. “Will you be working here next weekend?” Stanley smiled. “I haven’t worked here for twenty years,” he said, “But I love visiting my old friends here, and sometimes I make new ones.” |

|  |
| --- |
| existed four hundred years ago. thinks people should protect the planet.  existed thousands of years ago. were at the museum.  has been reading about mammoths. shows the children around the museum. |

|  |  |
| --- | --- |
| 1. Megan and Jack |  |
| 2. Dodos |  |
| 3. Stanley |  |
| 4. Jack |  |
| 5. Mammoths |  |
| 6. Megan |  |

**Read 2**

Answer *True* or *False*.

|  |
| --- |
| Jake and Megan were looking around the museum. “What’s this funny brown bird?” asked Megan. “That’s a dodo,” said a friendly voice behind her, “It existed four hundred years ago. But humans hunted it and destroyed its habitat.” Megan and Jack turned and saw a little old man smiling cheerfully at them. “I’m Stanley,” he said. “Can I show you around?” Stanley showed Jack and Megan some of the other extinct animals. “I’ve been reading about this animal at school,” Jack said, as they looked up at an enormous, hairy creature. “It’s a woolly mammoth, isn’t it?” “That’s right,” said Stanley. “Mammoths existed thousands of years ago. The atmosphere changed and the mammoths suffered. They couldn’t survive in the new climate.” They looked at a large grey elephant bird and a quagga, which looked a bit like a zebra. “People exploited these animals until they eventually became extinct,” said Stanley, sadly. “I’ve always hoped that this exhibit will make humans take better care of animals in the future.” “I know what you mean,” said Jack. “There are hundreds of rare and endangered mammals, birds, and other species in the world. We need to protect their habitats.” “And protect this planet,” said Megan. “If the atmosphere changes again, many species could die.” “Thanks for the tour, Stanley,” said Jack. “Will you be working here next weekend?” Stanley smiled. “I haven’t worked here for twenty years,” he said, “But I love visiting my old friends here, and sometimes I make new ones.” |

1. Humans hunted the dodo.
   * True
   * False
2. The mammoth was a small, brown bird.
   * True
   * False
3. The mammoths suffered when the atmosphere changed.
   * True
   * False
4. The quagga was a large, grey bird.
   * True
   * False
5. Changes to the planet might cause problems for animals in future.
   * True
   * False
6. Stanley will be working at the museum next weekend.
   * True
   * False

**Read 3**

Read and complete. There are three extra words in the box.

|  |
| --- |
| Jake and Megan were looking around the museum.  “What’s this funny brown bird?” asked Megan.  “That’s a dodo,” said a friendly voice behind her, “It existed four hundred years ago. But humans hunted it and destroyed its habitat.” Megan and Jack turned and saw a little old man smiling cheerfully at them.  “I’m Stanley,” he said. “Can I show you around?” Stanley showed Jack and Megan some of the other extinct animals.  “I’ve been reading about this animal at school,” Jack said, as they looked up at an enormous, hairy creature. “It’s a woolly mammoth, isn’t it?”  “That’s right,” said Stanley. “Mammoths existed thousands of years ago. The atmosphere changed and the mammoths suffered. They couldn’t survive in the new climate.”  They looked at a large grey elephant bird and a quagga, which looked a bit like a zebra.  “People exploited these animals until they eventually became extinct,” said Stanley, sadly. “I’ve always hoped that this exhibit will make humans take better care of animals in the future.”  “I know what you mean,” said Jack. “There are hundreds of rare and endangered mammals, birds, and other species in the world. We need to protect their habitats.”  “And protect this planet,” said Megan. “If the atmosphere changes again, many species could die.”  “Thanks for the tour, Stanley,” said Jack. “Will you be working here next weekend?”  Stanley smiled. “I haven’t worked here for twenty years,” he said, “But I love visiting my old friends here, and sometimes I make new ones.” |

|  |
| --- |
| habitat endangered climate suffered museum  extinct species tour mammals |

Megan and Jack met a man named Stanley at the \_\_\_\_\_\_\_\_\_\_ . Stanley showed them some \_\_\_\_\_\_\_\_\_\_ animals. He told them how humans destroyed the dodo’s \_\_\_\_\_\_\_\_\_\_ and how the mammoths became extinct when the \_\_\_\_\_\_\_\_\_\_ changed. Jack and Megan realized that we must protect \_\_\_\_\_\_\_\_\_\_ animals. They enjoyed their \_\_\_\_\_\_\_\_\_\_ of the museum with Stanley.

**Grammar in Use 1**

Rearrange the words to make sentences.

|  |
| --- |
| looking been around the museum we have for two hours |

1. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| have species of animal become extinct many |

2. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| hunting animals for have thousands of years people been |

3. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| of an elephant bird a picture has he drawn |

4. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| has woolly mammoths learning been she at school about |

5. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| I have seen never a dodo |

6. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

**Grammar in Use 2**

Correct the errors. Click the underlined words to select and insert text.

**1.** I have been read about endangered animals all morning.  
**2.** You have painting a picture of a woolly mammoth.  
**3.** The children have been study for two hours.  
**4.** We has seen tigers at the zoo.  
**5.** Mom have been working all day.  
**6.** It has been rained all afternoon.  
**7.** My grandfather has send me an e-mail.  
**8.** My baby sister has never saw a tiger.

**Grammar in Use 3**

Read and choose.

|  |  |
| --- | --- |
| 1. I have been arriving / has arrived / has been arriving / have arrived at the airport. |  |
| 2. He has been reading / have been reading / has read / have read for an hour. |  |
| 3. They have finished / has finished / has been finishing / have been finishing their homework. |  |
| 4. She have practiced / has practiced / have been practicing / has been practicing her soccer moves all morning. |  |
| 5. She has been wanting / have wanted / have been wanting / has wanted to be on the school soccer team for a long time. |  |
| 6. They have been doing / have done / has done / has been doing their homework since four o’clock. |  |

**Grammar in Use 4**

Read and complete.

|  |
| --- |
| have been calling has been cooking have been listening  haven't eaten No, she hasn't Have you listened  have you been Yes, I have Have you had I've wanted |

**Tom:** Hi, Paul. I \_\_\_\_\_\_\_\_\_\_ you for five minutes. What \_\_\_\_\_\_\_\_\_\_ doing?  
**Paul:** Oh, sorry. My brother and I \_\_\_\_\_\_\_\_\_\_ to music all day.   
**Tom:** \_\_\_\_\_\_\_\_\_\_ to your new CD yet?  
**Paul:** \_\_\_\_\_\_\_\_\_\_ . It’s great!  
**Tom:** \_\_\_\_\_\_\_\_\_\_ lunch yet?  
**Paul:** No, we haven’t. Dad \_\_\_\_\_\_\_\_\_\_ all morning, but he hasn’t finished yet. I’m really hungry! I \_\_\_\_\_\_\_\_\_\_ since eight o’clock.  
**Tom:** Oh no! Has Amy texted you today?  
**Paul:** \_\_\_\_\_\_\_\_\_\_ . Why?  
**Tom:** Well, she has four tickets for the Sound City concert next weekend. Do you want to come?  
**Paul:** I’d love to! \_\_\_\_\_\_\_\_\_\_ to see them in concert for months!   
**Tom:** Me too. I can’t wait!

**Listening**

Listen and complete.

|  |  |
| --- | --- |
| species quagga habitat elephant bird  survive endangered woolly mammoth exploited  sea wolf extinct sanctuaries dodo |  |

1.  The \_\_\_\_\_\_\_\_\_\_ existed four hundred years ago.

2.  Dodos didn’t \_\_\_\_\_\_\_\_\_\_ when sailors arrived in their habitat.

3.  The \_\_\_\_\_\_\_\_\_\_ existed 150 years ago.

4.  Quaggas were a \_\_\_\_\_\_\_\_\_\_ of zebra.

5.  Humans \_\_\_\_\_\_\_\_\_\_ the quaggas until they became extinct.

6.  The \_\_\_\_\_\_\_\_\_\_ looked like a big seal.

7.  Sea wolves became \_\_\_\_\_\_\_\_\_\_ because people hunted them.

8.  The \_\_\_\_\_\_\_\_\_\_ is the heaviest bird that’s ever existed.

9.  The \_\_\_\_\_\_\_\_\_\_ lived thousands of years ago.

10.  Woolly mammoths probably became extinct when their \_\_\_\_\_\_\_\_\_\_ changed.

11.  Tigers are rare and \_\_\_\_\_\_\_\_\_\_ .

12.  Tigers can live in \_\_\_\_\_\_\_\_\_\_ .

**Speaking**

Listen, record Part A or B, then check.

|  |  |
| --- | --- |
| A:In my opinion, the most interesting animal is the Goliath frog.  B:Why do you say that?  A:I say that because it has been here for such a long time.  B:I disagree. In my opinion the tiger is the most interesting animal.  A:Why do you say that?  B:I say that because they are endangered and they have survived. |  |

**Word Study**

Read and choose.

1. We should \_\_\_\_ endangered animals from becoming extinct.
   * preventable
   * avoidable
   * avoid
   * prevent
2. I think pandas are \_\_\_\_ animals. They’re very cute.
   * adjust
   * adorable
   * adore
   * adjustable
3. The children were very \_\_\_\_ when they went to the zoo. They couldn’t wait to see the animals.
   * excitable
   * excite
   * preventable
   * prevent
4. You can \_\_\_\_ this chair to make it the right height for you.
   * depend
   * adjust
   * dependable
   * adjustable
5. I think that many environmental problems are \_\_\_\_ if we all work together.
   * solvable
   * comfortable
   * comfort
   * solve
6. My bed is very \_\_\_\_. It’s the softest bed I could find.
   * adore
   * comfort
   * comfortable
   * adorable
7. We should always try to \_\_\_\_ destroying animals’ habitats.
   * avoidable
   * adjustable
   * adjust
   * avoid
8. You can always \_\_\_\_ on Kate to help you if you have a problem.
   * preventable
   * dependable
   * prevent
   * depend

**Writing Study**

Read the instructions. Write your paragraph in the box.

|  |
| --- |
| Write about what you have learned in this unit. Use the questions below to help you. 1. Which animals have you been learning about in this unit? 2. What have you learned about these animals? 3. Why are these animals interesting? |

|  |
| --- |
| Write here … |